Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
Candidate signature			

A-level CHEMISTRY

Paper 2: Organic and Physical Chemistry

Specimen materials (set 2)

Materials

For this paper you must have:

- the Periodic Table/Data Booklet, provided as an insert (enclosed)
- a ruler with millimetre measurements
- a scientific calculator, which you are expected to use where appropriate.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of the page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- Do all rough work in this book. Cross through any work you do not want to be marked.

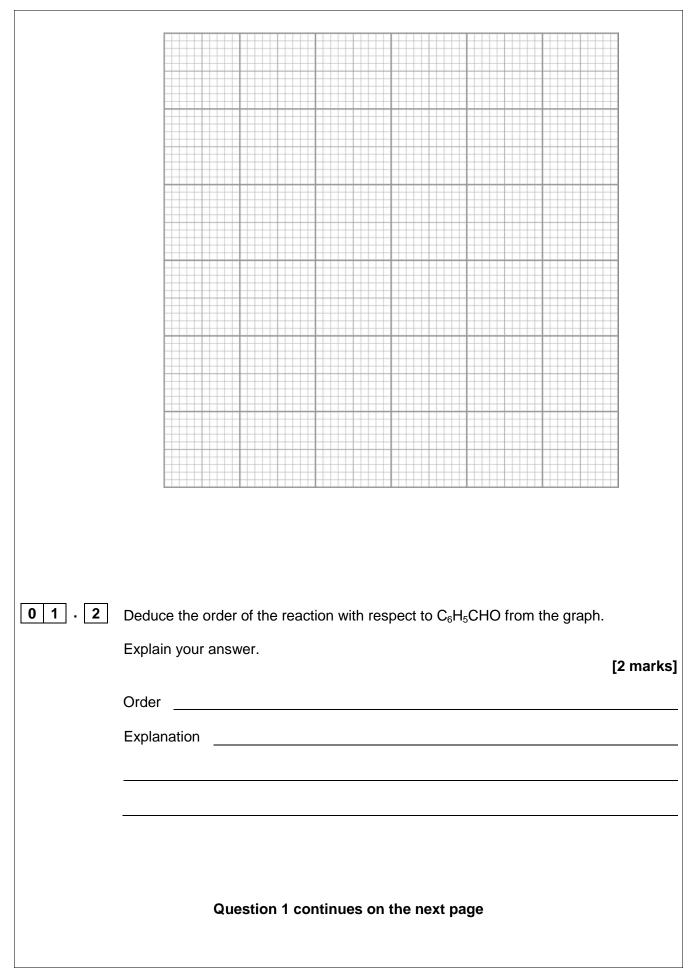
Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 105.

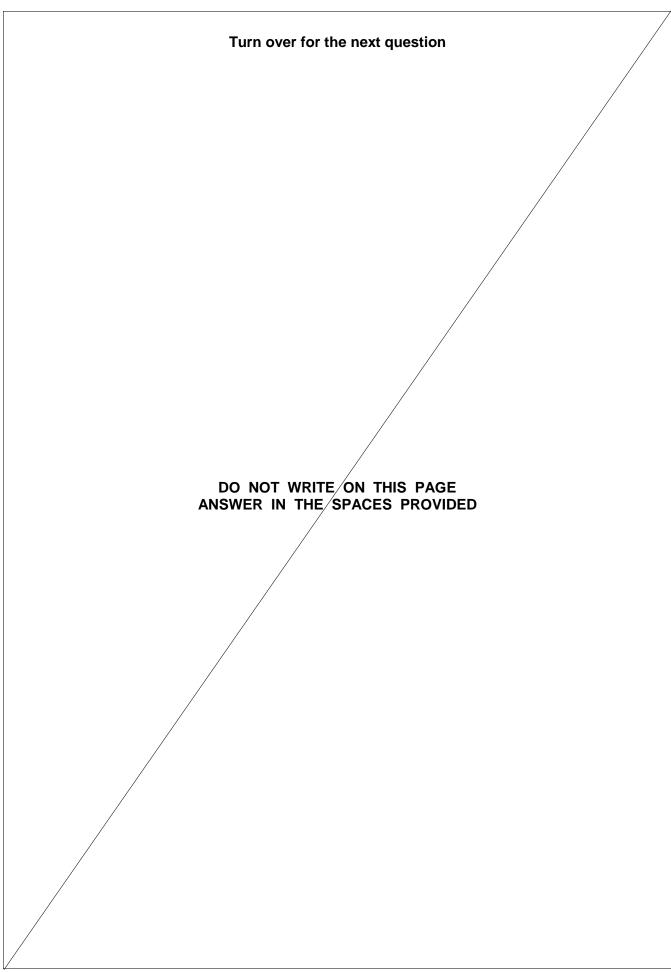
Time allowed: 2 hours

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
TOTAL	

		Answer all q	uestions in the sp	aces provided.		
0 1	Table 1	chanisms of some shows the results ehyde (C_6H_5CHO)	of five experimer	nts involving the re	eaction between	
			Table 1			
	Experiment	Initial rate / mol dm ⁻³ s ⁻¹	[C₀H₅CHO] / mol dm ⁻³	[C ₆ H₅CHO] ²	[KOH] / mol dm ⁻³	
	1	0	0		0	
	2	2.90 × 10 ⁻⁶	0.25		0.25	
	3	1.16 × 10 ⁻⁵	0.50		0.25	
	4	2.61 × 10 ⁻⁵	0.75		0.25	
	5	4.65 × 10 ⁻⁵	1.00		0.25	
0 1	. 1 Calculat	e the value of $[C_6]$	H₅CHO]² for each	experiment.		
	Write yo	ur answers in Tat	ble 1.			
	Plot a gr	aph of initial rate	against [C ₆ H₅CHC	D] ² on the grid opp	oosite.	
	Label the	e axes with units.			[4	marks



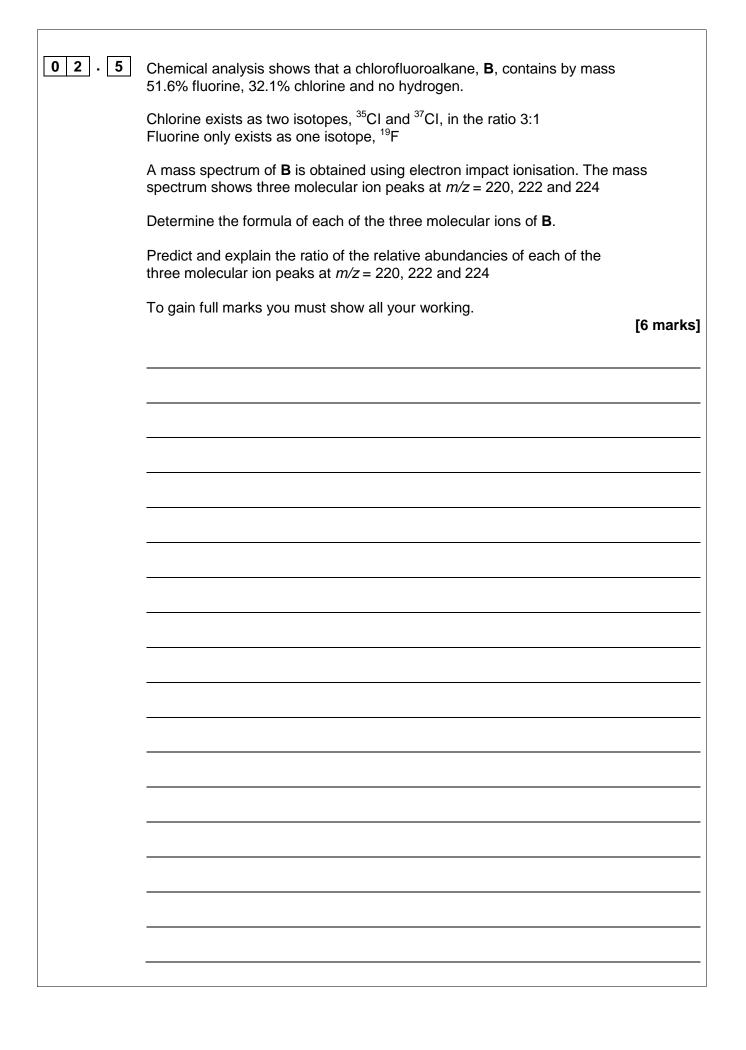
01.3	Benzaldehyde (C_6H_5CHO) undergoes a dimerisation reaction as shown:	
	$2 \bigcirc 0 \longrightarrow 0 \bigcirc 0$	
	The rate equation for the reaction is	
	$rate = k [C_6H_5CHO] [CN^-]$	
	Suggest the role of the cyanide ion in the reaction.	
	Explain your answer.	[2 marks]
	Role of CN [−]	
	Explanation	



0 2 This question is about halogenoalkanes.	
0 2 . 1 Chlorine atoms are formed in the upper atmosphere when ultraviolet radia C–CI bonds in chlorofluorocarbons (CFCs) to break.	tion causes
Write two equations to show how chlorine atoms catalyse the decomposition ozone.	
1	[2 marks]
1	
2	
0 2 . 2 Chloroethane reacts with potassium hydroxide in the presence of propan- to form ethene.	1-ol
State the role of potassium hydroxide and the role of propan-1-ol in the rea	action. [2 marks]
Role of potassium hydroxide	
Role of propan-1-ol	

Γ

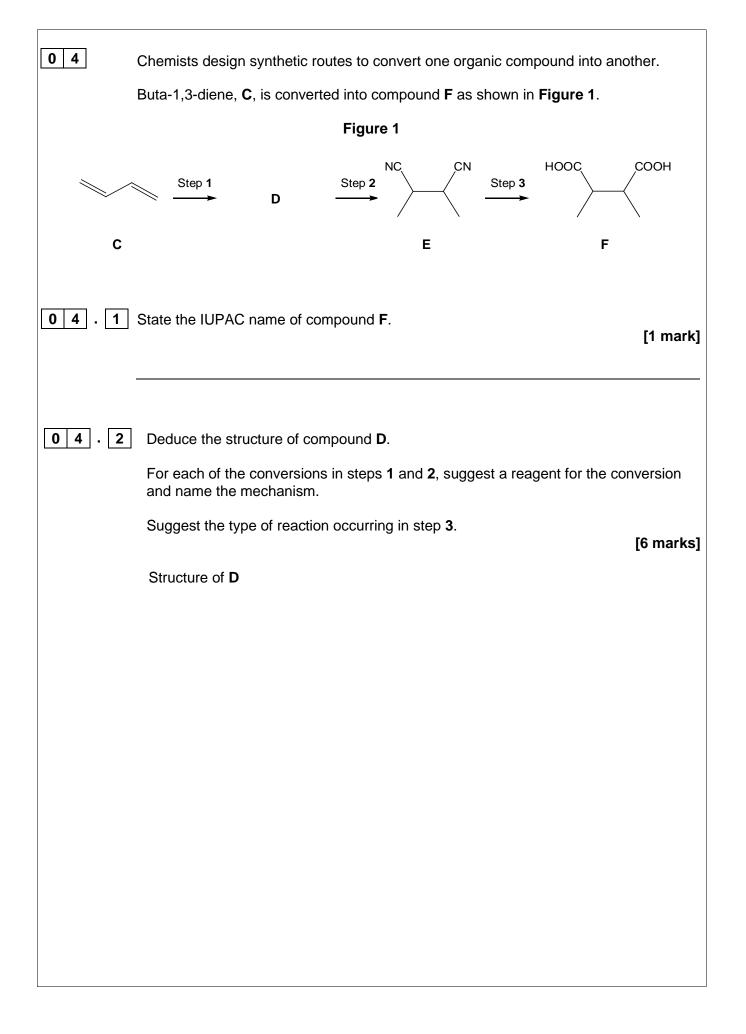
02.3	Name and outline a mechanism for the reaction in Question 02.2 between chloroethane and potassium hydroxide to produce ethene.	[4 marks]
	Name of mechanism	
	Mechanism	
02.4	The structure of polymer A is shown. $ \begin{array}{ccccccccccccccccccccccccccccccccccc$	
	Draw the structure of the monomer used to form polymer A.	[1 mark]
	Question 2 continues on the next page	





0 3	This question is about isomerism.	
03.1	How many isomers are represented by the formula C_5H_{12} ?	
	Tick (✓) one box.	
	2 3 4 5	[1 mark]
03.2	Name the type of structural isomerism shown by the isomers of C_5H_{12}	[1 mark]
03.3	2-Hydroxypropanenitrile displays optical isomerism.	
	Draw three-dimensional representations of the two enantiomers of 2-hydroxypropanenitrile, showing how the two structures are related to e	ach other. [2 marks]
03.4	Describe how separate samples of each of these enantiomers could be distinguished.	
		[2 marks]

03.5	Butan-2-ol reacts with concentrated sulfuric acid to produce three isomeric alkenes.
	Name and outline a mechanism to show how any one of the alkenes is formed.
	Explain how this reaction can lead to the formation of each of these three alkenes. [8 marks]
	Name of mechanism
	Mechanism
	Explanation



Step 1				
-				
Otors O				
Step z				
Type of rea	ction in Step 3			
	Question 4 continu	les on the next pa	age	
	Question 4 continu	les on the next pa	age	
	Question 4 continu	les on the next pa	age	
	Question 4 continu	ues on the next pa	age	
	Question 4 continu	ues on the next pa	age	

04.3	Compound F can also be made from compound G .	
	HOOC COOH HO OH	
	F G	
	State a reagent (or combination of reagents) that can be used in a test-tube react to distinguish between ${f F}$ and ${f G}$.	ction
	Describe what you would observe when the reagent is added to each compound the test tube is shaken. [3 I	d and marks]
	Reagent(s)	
	Observation with F	
	Observation with G	
04.4	Compounds F and G react to form a polymer.	
	Draw the repeating unit of the polymer. [2 I	marks]

Г

04.5	In an experiment, 0.930 kg of purified F were obtained from 1.11 dm ³ of G (density 1.04 g cm ^{-3}).	
	Calculate the percentage yield.	
	Give your answer to the appropriate number of significant figures. [4 marks	5]
		%
	Question 4 continues on the next page	

04.

6 One reason for a yield of less than 100% in Question **04.5** is that **G** reacts to form a number of other compounds.

The other compounds are all liquids at room temperature.

Name the technique that should be used to separate and collect each of these other compounds from the reaction mixture.

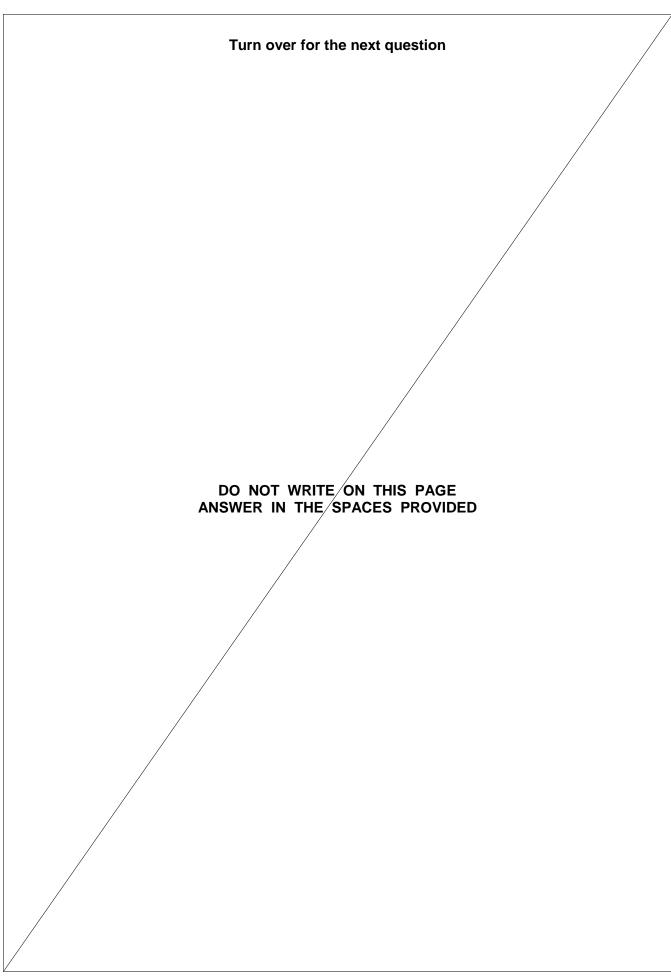
Include in your answer a description of the apparatus.

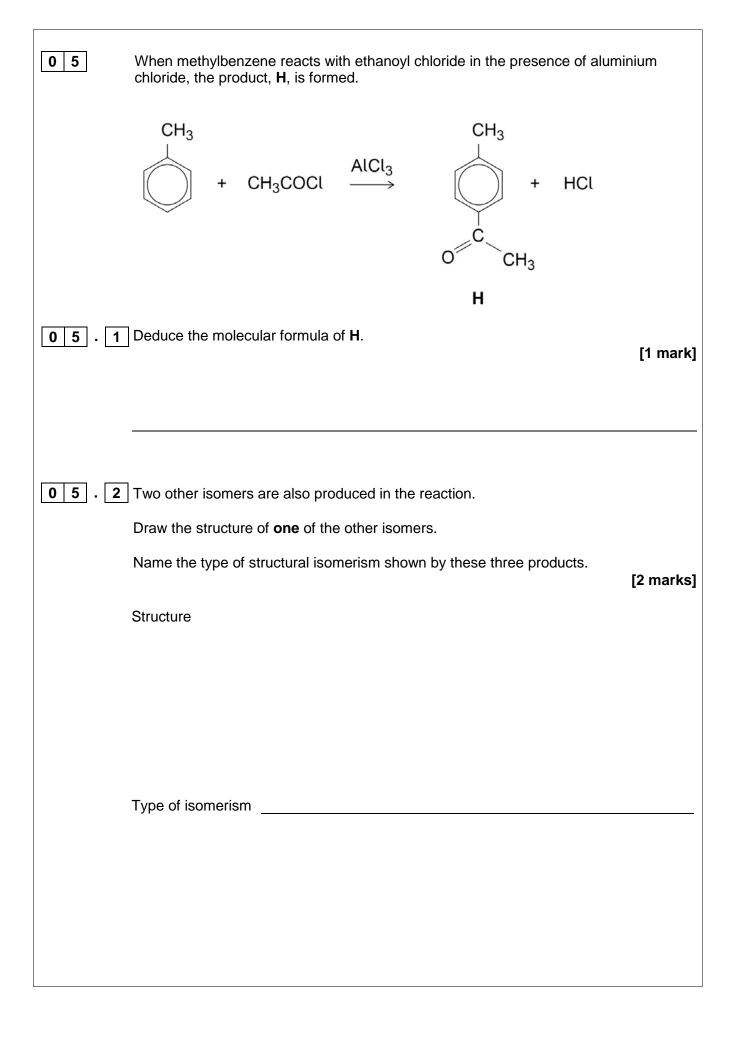
Your description of the apparatus can be either a description in words or a labelled sketch.

[4 marks]

Name of technique

Apparatus





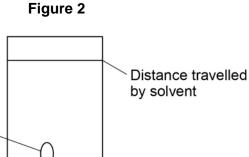
05.3	Name and outline the mechanism for the reaction of ethanoyl chloride with methylbenzene to produce H .
	Include an equation for the formation of the reactive intermediate that is involved in the reaction. [5 marks]
	Name
	Equation
	Mechanism
	Turn over for the next question

06	Chromatography is used to identify amino	acid sequences in compounds.		
	The dipeptide cysteine-aspartic acid (cys-asp), ${f J}$, and the dipeptide aspartic acid-cysteine (asp-cys), ${f K}$, are shown.			
H_2N-C	$ \begin{array}{ccc} O & H \\ \parallel & \parallel \\ CH - C - N - CH - COOH \\ \downarrow \\ CH_2 - SH & CH_2 - COOH \end{array} $	$\begin{array}{ccc} & & O & H \\ & & \parallel & \mid \\ H_2N - CH - C - N - CH - COOH \\ & & \mid \\ & & H_2 - COOH & CH_2 - SH \end{array}$		
	J (cys–asp)	K (asp-cys)		
06.1	A mixture of the two dipeptides J and K is by mass spectrometry (GC-MS).	analysed by gas chromatography followed		
	Explain why J and K can be separated by spectrometry using electrospray ionisation			
	Gas chromatography explanation			
	Mass spectrometry explanation			

0 6 . 2 A tripep

A tripeptide, **L**, is partially hydrolysed with concentrated hydrochloric acid to produce two dipeptides and the amino acids alanine (ala), lysine (lys) and serine (ser).

The two dipeptides are separated by chromatography. **Figure 2** shows the chromatogram.



Start line

 Table 2 contains the R_f values of some dipeptides.

Ν

М

Table 2

Dipeptide	ala-lys	ala-ser	lys-ser	lys-ala	ser-ala	ser-lys
R _f value	0.55	0.85	0.10	0.20	0.15	0.45

Use the chromatogram in Figure 2 and the R_f values in Table 2 to identify the two dipeptides present in spots M and N.

Use your answers to deduce the order of the amino acids in the tripeptide L.

[3 marks]

Dipeptide responsible for spot M _____

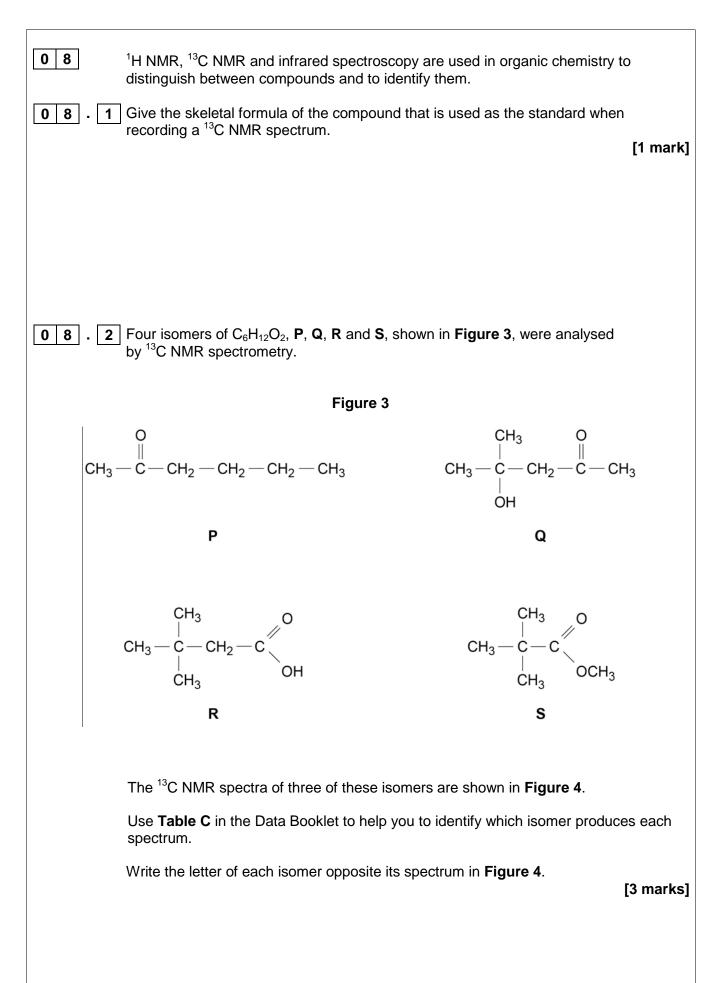
Dipeptide responsible for spot N

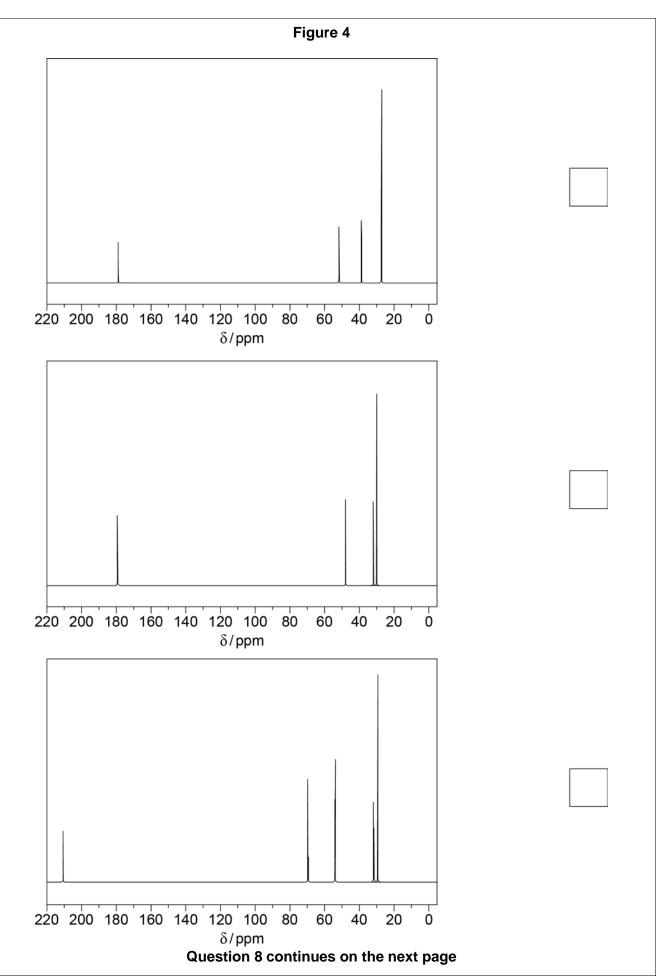
Order of amino acids in tripeptide L

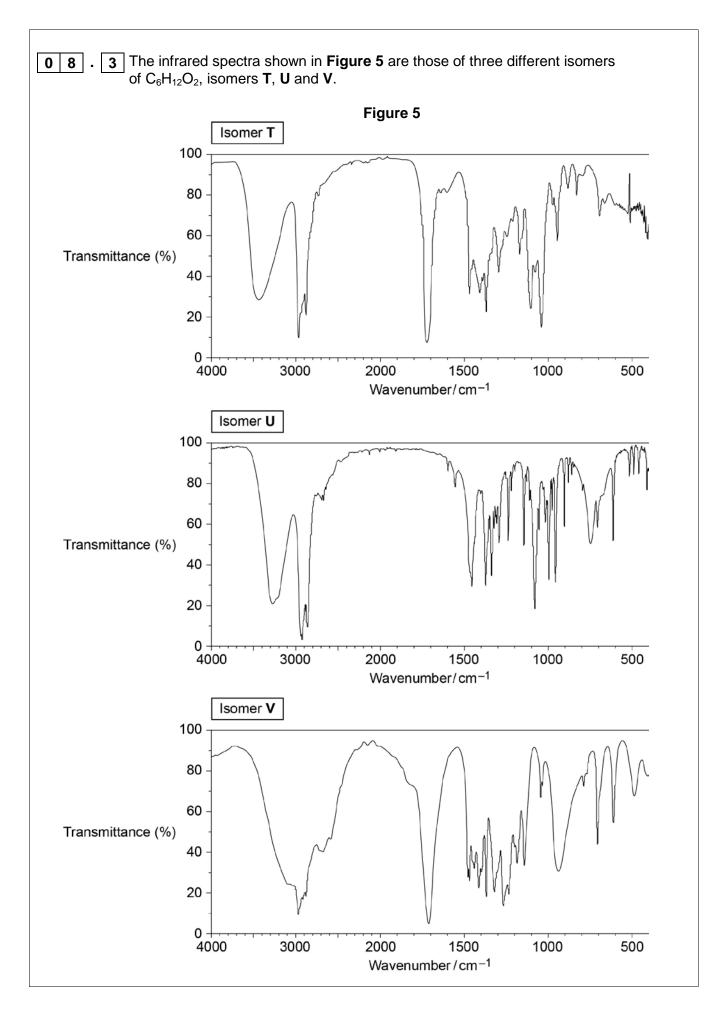
0 7	Use the information in the Data Booklet to help you answer these questions.
	A single strand of DNA is made from many nucleotides linked together.
07.1	Draw the structure of the nucleotide that contains guanine, showing clearly the bonding between the components.
	[3 marks]
07.2	Two complementary strands of DNA form a double helix in which one strand is attracted to another by interactions between pairs of bases.
	Complete the base pair diagram showing the interactions. [2 marks]
	$N \rightarrow O$ $N \rightarrow N \rightarrow H$ $N \rightarrow H$ H

Γ

07.3	State how the interactions in the adenine-thymine base pair differ from those you identified in Question 07.2 .
	[1 mark]
0 7 . 4	Urea has the displayed formula
	H O H H-N-C-N-H
	Suggest why urea is effective at separating the complementary strands in DNA. [2 marks]
	Turn over for the next question
	Turn over for the next question







Identify the functional group(s) present in each isomer T Table A in the Data Booklet.	, U and V of $C_6H_{12}O_2$ using
Explain your answer.	[6 mark
Question 8 continues on the next page	e

The integration values for the peaks in the ¹ H NMR spectrum of X , a different isomer of $C_6H_{12}O_2$, are given in Table 3 .						
Table 3						
Chemical shift, δ / ppm	3.7	3.5	2.6	2.2	1.1	
Integration value	0.6	0.6	0.6	0.9	0.9	
Splitting pattern	triplet	quartet	triplet	singlet	triplet	
Deduce the simplest ratio of the relative numbers of protons in ea compound X .						
Use the data in Table 3 and Table B in the Data Booklet to help you answer this question. Deduce the part of the structure of X that causes the signal at δ = 3.5 and the part of the structure at X that causes the signal at δ =2.2 Explain the splitting patterns of these peaks. [4 marks] Signal at δ = 3.5						
Signal at δ= 2.2						
	of $C_6H_{12}O_2$, are given in Tab Chemical shift, δ / ppm Integration value Splitting pattern Deduce the simplest ratio of compound X. Use the data in Table 3 and question. Deduce the part of the struct the structure at X that cause Explain the splitting patterns Signal at δ = 3.5	of $C_6H_{12}O_2$, are given in Table 3. Table Chemical shift, δ / ppm 3.7 Integration value 0.6 Splitting pattern triplet Deduce the simplest ratio of the relative n compound X. Use the data in Table 3 and Table B in the question. Deduce the part of the structure of X that the structure at X that causes the signal at Explain the splitting patterns of these pears Signal at δ = 3.5	of $C_6H_{12}O_2$, are given in Table 3. Table 3 Chemical shift, δ / ppm 3.7 3.5 Integration value 0.6 0.6 Splitting pattern triplet quartet Deduce the simplest ratio of the relative numbers of p compound X. Use the data in Table 3 and Table B in the Data Bool question. Deduce the part of the structure of X that causes the site the structure at X that causes the signal at δ =2.2 Explain the splitting patterns of these peaks. Signal at δ = 3.5	of $C_6H_{12}O_2$, are given in Table 3. Table 3 Chemical shift, δ / ppm 3.7 3.5 2.6 Integration value 0.6 0.6 0.6 0.6 Splitting pattern triplet quartet triplet Deduce the simplest ratio of the relative numbers of protons in eacompound X. Use the data in Table 3 and Table B in the Data Booklet to help question. Deduce the part of the structure of X that causes the signal at δ = the structure at X that causes the signal at δ =2.2 Explain the splitting patterns of these peaks. Signal at δ = 3.5	Table 3 Table 3 Table 3 Chemical shift, δ / ppm 3.7 3.5 2.6 2.2 Integration value 0.6 0.6 0.6 0.9 Splitting pattern triplet quartet triplet singlet Deduce the simplest ratio of the relative numbers of protons in each environ compound X. Use the data in Table 3 and Table B in the Data Booklet to help you answer question. Deduce the part of the structure of X that causes the signal at δ= 3.5 and the the structure at X that causes the signal at δ=2.2 Explain the splitting patterns of these peaks.	

08.6	Deduce the structure of compound X , $C_6H_{12}O_2$	
	Use your answer from Question 08.5 to help you.	
	You are not required to explain how you deduced the structure.	[2 marks]
	Turn over for the next question	

Turn over ▶

Table 4		$\ln k = -\frac{E_{\rm a}}{RT} + \ln A$				
Rate constant k / s ⁻¹ In kTemperature / K 6.13×10^{-5} 700 2.75×10^{-4} 727 8.25×10^{-4} 746 8.23×10^{-3} 793Complete Table 4 by calculating the values of ln k and $\frac{1}{T}$ at each Plot a graph of ln k against $\frac{1}{T}$ on the grid opposite.Use your graph to calculate a value for the activation energy, in k reaction.To gain full marks you must show all your working.	Table 4 shows the value of the rate constant at different temperatures for a reaction.					
6.13×10^{-5} 700 2.75×10^{-4} 727 8.25×10^{-4} 746 8.23×10^{-3} 793 Complete Table 4 by calculating the values of ln k and $\frac{1}{T}$ at each Plot a graph of ln k against $\frac{1}{T}$ on the grid opposite. Use your graph to calculate a value for the activation energy, in k reaction. To gain full marks you must show all your working.	Table 4					
2.75×10^{-4} 727 8.25×10^{-4} 746 8.23×10^{-3} 793 Complete Table 4 by calculating the values of ln k and $\frac{1}{T}$ at each Plot a graph of ln k against $\frac{1}{T}$ on the grid opposite.Use your graph to calculate a value for the activation energy, in k reaction.To gain full marks you must show all your working.	$\frac{1}{T}$	Temperature / K	In <i>k</i>	Rate constant k / s^{-1}		
8.25×10^{-4} 746 8.23×10^{-3} 793 Complete Table 4 by calculating the values of ln k and $\frac{1}{T}$ at each Plot a graph of ln k against $\frac{1}{T}$ on the grid opposite. Use your graph to calculate a value for the activation energy, in k reaction. To gain full marks you must show all your working.		700		6.13 × 10 ⁻⁵		
8.23 × 10^{-3}793Complete Table 4 by calculating the values of ln k and $\frac{1}{T}$ at each Plot a graph of ln k against $\frac{1}{T}$ on the grid opposite.Use your graph to calculate a value for the activation energy, in k reaction.To gain full marks you must show all your working.		727		2.75 × 10 ⁻⁴		
Complete Table 4 by calculating the values of ln <i>k</i> and $\frac{1}{T}$ at each Plot a graph of ln <i>k</i> against $\frac{1}{T}$ on the grid opposite. Use your graph to calculate a value for the activation energy, in k reaction. To gain full marks you must show all your working.		746		8.25 × 10 ⁻⁴		
Plot a graph of ln <i>k</i> against $\frac{1}{T}$ on the grid opposite. Use your graph to calculate a value for the activation energy, in k reaction. To gain full marks you must show all your working.		793		8.23 × 10 ⁻³		
The gas constant $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$	reaction.					
	[8 mar					
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	<i>E</i> a	kJ mol ^{_1}
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